These People Will Decide Our Fate
Committee Report In: Faculty Vote May 13 Will Tell Tale

["... Striking things about the Evaluation, Appointment and Tenure Committee’s report."]

Feiffer

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These people will decide our fate.

On May 13 the faculty and administration members above will vote on the proposal of the Committee to Study and Review Present Policies on Faculty Evaluation, Appointment and Tenure. No one is quite sure how the vote will go. We urge you to talk with those people you know on the above list between now and May 13. Make sure they understand the importance of the meeting and attend it. Let them know how you feel about the Committees report. Passing this proposal can mean a new life for Bard.

Committee report in: faculty vote May 13 will tell tale

The following are excerpts of the report of the Committee to Study Evaluation, Appointments and Tenure. The excerpted cover areas that are felt by many to represent the major changes that are recommended in the Report. The committee, now discharged from its work which it had been pursuing since the end of last semester, was formed in response to student demands. The demands involved a controversy over the firing of Carl Black, during which the students went out on strike to achieve reform of faculty process as well as to gain the re-hiring of M. Black. This report, which can be read in its entirety by obtaining copies at the Library, or the Post Office, is the response to the first of the student demands, (Black is currently appealing the decision regarding his re-hiring.)

TO: The Faculty of Bard College
FROM: The committee to study and review present policies on faculty evaluation, appointments, and tenure.

The attached documents are presented to the faculty of the College as motions to be acted upon at the next faculty meeting.

RESOLVED, That the attached documents, subject to the approval of the Board of Trustees, become the policy of Bard College relating to all matters of appointment, reappointment, evaluation, dismissals, tenure, and promotion and that the attached documents become effective at the beginning of the academic year, July 1970, except

That any contract arrangements made prior to the effective date of the attached documents be adjusted in advance as hereinafter provided, and

That these documents shall supersede all existing policy statements and agreements except as hereinafter specified.

I. Document entitled "Appointments of New Faculty"
II. Document entitled "Criteria for Reappointment, Tenure and Promotion"
III. Document entitled "Faculty Evaluation"

Posting in progress.

A. Tenured teachers now under contract to the College shall be evaluated according to a timetable appropriate to such new contract arrangements as might be made under the provisions of IV, 2, below.

B. Tenure teachers who received tenure first effective for the academic year 1966-67 who have completed four years of tenured service in June, 1970 shall be evaluated in the academic year 1970-71. Teachers who received tenure prior to July 1, 1966, shall be scheduled for evaluation after a satisfactory by lot, in the year 1970-71 and the two subsequent years, except those teachers who are within five years of retirement for
To the Editor:

Would the Observer please print the following open letter:

Mr. Bertelsman:

You're pleading to know what's bothering us. Then maybe you can help. You see, I'm in a dilemma: I don't know what to believe — what you say or what you do. Because now I've run into both and from here they seem contradictory.

You say nice things about rational and dispassionate discussion, about “Bard spirit,” and about the value of student contributions. Yet just in the last few weeks I've been confronted with three upper college majors (Bonne Mamas, Bruce Rauhove, and myself) requested (dispensation) to be present at your “informal” Divisional meeting as silent observers (not even contributing). We felt that the agenda was vital to students and were compelled to be there.

What was this, Mr. Bertelsman? Please leave. Why? You said it was just an informal personal gathering and we wouldn’t be interested. Interested, Mr. Bertelsman. We’re not interested when you restructure the power in our Division and dismiss the relationships between departments. It is real hard for us to understand this. What happened to your “basic belief that students have the right to be heard and the ability to make valuable contributions”? Your “Bard spirit” seems a myth to re-enforce your control. It means re-routing direct complaints and dissatisfaction by diverting them into bureaucratic channels where they can be stalled, talked, and voted to death until students give up, have finals, graduate, or go away. One of your associates at that meeting wouldn’t even let me say why I was there. He stopped out shouting that he was “ashamed” that students and history teachers were allowed into the room! Was that one of the “Bard spirit”? Another one of your colleagues told me afterwards that it was the “psychological presence” of students that disturbed the faculty. According to him the professors get uptight and cannot talk freely or honestly about our Division if the people they are paid to teach are seated in the same room!

Is that the “Bardian thing”? The reaction of the teachers at that meeting led by you, to our concern and peaceful approach hardly promotes trust and cooperation in the future.

Mr. Bertelsman, if you think you can dissuade or explain our discontent as an “unrealistic desire for instant gratification” or as a “fashionable belief” or as “irritation” over EPC and Student Senate or the “outside environment” playing perhaps “the major role” — then you must share responsibility for confrontation tactics. The problem is right here, right now at Bard and if communication is breaking down it’s because students have encountered words instead of response, found inflexibility dressed in rhetoric.

David G. Schuett

To the Editor of the Bard Observer:

To correct what appears to be an error in the pseudonymous letter to the Editor on page four of the April 15 issue of the Observer.

It is true that the student body of the College has almost doubled in the past eight years, without one addition to educational, housing or recreational facilities.

The period cited is April 15, 1962 to date. In that time student population has increased from 371 in 1962 to 651 this year, and the following educational, recreational and housing facilities have been added by construction, purchase or gift, or otherwise: the hercules for student use — Schuyler House, Sottery Hall, Manor House, Robbins House. Library levels four and five, Procter Art Center, 28 newly built singles in Robbins House, the Language Laboratory, six tennis courts, and complete reconstruction of the Gymnasium interior.

Sincerely yours,

Rainer Kline

An open letter to the campus community:

There has been a state emergency in Berkeley for the last two days with no forecast of end in sight. There have been more than 700 kidnappings to page six.
The American Campus – (CP) – Campus unrest continues to spread through the nation.

University of Kansas – Cuffies violating students targeted police for the second straight night April 21 during unrest over black students’ grievances. An estimated $2 million worth of damage was done to the University’s student center by a fire that broke out and subsequent blaze April 20. A firebomb was struck with two bullets in one of several incidents involving gun play. Additional fires were reported in an off-campus housing area April 21. Tense campus race relations were further inflamed at a high school in Lawrence, home of the University, where were arrested with tranquilizers

Penn State – Militant students fire-bombed eight buildings and smashed the President’s home April 20, forcing him to flee with his family. The university said 150 students protesting the arrest of 31 students April 15 by a cop in the administration building to protest University tyrannical rodeo research for the government.

About 50 students have begun a second sit-in of the administration building at University Park in defiance of a court injunction. Their demands include a full enrollment, the breaking of all ties with the military, including research, an end to the occupation of the building, and an end to the administration’s harsh treatment against Black Panther Bobby Seale in his murder and conspiracy trials.

At SUNY Stonybrook – More than 20 students at the State University of New York at Stony Brook continue in the fourth day of a hunger strike in protest of Department of Defense Research on the campus. The demand to end all DOD research, first raised in a series of demonstrations April 17, arise from opposition to the DOD, its manipulations and its influence of higher education. The protesters are encouraging sympathy actions on the Stony Brook Campus, and, out of the belief that eliminating DOD research on one campus will not have the far-reaching results needed to bring about basic educational and social reform, they are asking for similarly oriented actions on other campuses across the nation.

The strike is scheduled to continue until such time as either the DOD’s contracts are rescinded or until the University is shutdown.

Yale University – The Student Senate has endorsed a campus strike called by a coalition of black groups from Yale and the New Haven, Conn., community. The university has given the university a 24-hour deadline and has warned that students who fail to comply with the deadline will not be allowed to continue their studies.

University of Michigan – Eight students have filed a $2,000,000 suit against Sheriff O’Keefe, police and the university for violating their constitutional rights. The suit was filed on behalf of a black student who was shot in the leg by a police officer, the student was hospitalized.

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Hobart College – Hobart and William Smith college for women William Smith in Geneva, N.Y.

University of California at Davis – Students at this traditionally conservative campus have begun a strike against ROTC.

Central Missouri State College – The top three student leaders have been placed on probation for advocating the circulation of a petition to request the resignation of the college president, Warren C. Lovinger. The student government, in reaction to the protests, said, “We will fight for our rights and will not be intimidated by the administration.”

All members of the faculty, whether tenured or not, are entitled to academic freedom as stated in the 1940 Statement of Principles on Academic Freedom and Tenure, formulated by the Association of American Colleges and the American Association of University Professors. Academic freedom is a right, not a privilege. It must be protected against interference by the administration, the faculty, or the students.

Adequate cause for a dismissal re- lated, directly and substantially, to the fitness of the faculty member in his professional capacity as a teacher. Dismissal will not be used to restrain faculty members in their exercise of academic freedom or other rights of American citizens.

SRR formed at meet

A group of students met Thursday, April 15, to form a group that would marshal support for the Tenure Document that has just been released. The group, calling itself the Students For Structural Reform(SRR), elected a Steering Committee of eight to coordinate the group’s action in the coming weeks. Funds have not yet been raised to support the proposals of the Tenure Committee’s work since the list of names of the members of the SRR is involved with that effort.

dr. ropolites

"Dear Dr. Schoenfeld:

To be blunt, I’ve never been smoking some grass about 3 weeks ago and I started to feel dizzy. Next thing I remember is waking up on the floor and being told I’d been unconscious about 7 minutes.

This wouldn’t bug me so much except that I can remember coming close to blacking out 4 times when I was young er: in pre-school, at the blackboard in a wiring class the first time through confirmation when I was about 11, and at a wedding in which I was about 15.

All of these times I’ve fainted were when I was very, very nervous, like wanting to be somewhere else, so I’ve usually figured it’s just some psychological trip – I like it myself off when I’m threatened.

Do you think seeing a head doctor would do any good? I can’t afford a private doctor.

ANSWER: Recently I treated a student for bizarre symptoms after he’d smoked marijuana from a room with a group of friends. He had been non-communicative for several hours before being brought to the hospital.

When I first saw him he was hunched over the floor face down trying to crawl away from his friends. Then he crawled into a corner under a stretcher, obviously terrified. He couldn’t talk because (as most people can on bad trips) I told the nurse to give him tranquilizers by injection. Within a few minutes, long before the effects of these tranquilizers had taken effect, he was talking and rationalizing his behavior.

The student told me several similar experiences had occurred before he had ever used marijuana. He said he had been taken to a neurologist to determine whether any physical cause could be found for his behavior.

You should have a thorough physical examination soon. Perhaps you are eligible for a medical care through one of the welfare programs even if you are otherwise supporting. Call your county welfare department to learn if you qualify as a "medical in- digent."

"Dear Dr. Schoenfeld:

Recently, our area has been bombarded with a spot radio commercial “presented in the public interest by the A.M.A.” regarding marijuana, which refers to it as a "noxious weed." It implies that it is a legal drug, and that the “drugs” for thinking, not just for entertainment."

What is your opinion of this sort of advertising in the current (A.M.A.)?

ANSWER: Marijuana is not a "noxious weed" nor a harmless flower. Most people find its effects beneficial or merely enjoyable when used in moderation. Others receive no effect from the drug, or, in some cases, become temporarily psychotic. The same description could be given to alcohol.

The A.M.A. marijuana message is considered by some to be an anti- drug induced distortion of reality.

"Dear Dr. Schoenfeld:

The discussion of male and female urination postures in your recent column blew my mind. I must have been a pervert!"

Just in case it wasn’t, however, let me say that there is not a medical reason why women can’t urinate in a standing position. As a matter of fact, this was the case in ancient Egypt, according to Herodotus. The necessity of these positions is all in the mind. I’m surprised Women’s Liberation hasn’t caught on to that one.

Some chicks (sic) I know are into being repeatedly told they can’t urinate in a standing position now that she has a “girlie” pip.

ANSWER: My secretary and several others on the faculty of the Hip Porez tribe have decided to test your hypothesis. The consensus was that barriers are primarily, if not entirely, a failure and that a change in behavior should be necessary for them to be effective.

Dr. Schoenfeld welcomes your letters.

Write to him at 1611 San Pablo Ave., Berkeley, California 94702

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Note from the striking Government sophomores:

The ball is rolling swiftly and students throughout the college are refusing to moderate. To all those students involved in the moderation controversy we would like to suggest the following position, which is our own, as a point of refer-
ence.

A large part of that which is meaningful at Bard is found in the perspectives of its faculty, and the critical issues that it addresses. The governing of the College at the present time is a major issue in the College and its implementation of the new curriculum is a matter of concern.

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The privileges of college and university faculty members — including tenure — are coming under attack from several quarters.

At a recent meeting of the National Catholic Educational Association, a number of speakers charged that entrenched faculty privilege was a chief cause of higher education’s problems.

"Until we solve the problem of the faculty, we’re not going to solve the problems of students, or of the university," said the Very Rev. Robert J. Hensly, president of Georgetown University. "We must completely review the whole question of ranks, teaching loads, and tenure.

The source of many university problems, said Charles H. Malik, professor of philosophy at the American University of Beirut, "is not the students, but the faculty — the kind of philosophy and attitude they have been disseminating."

Mr. Malik, former president of the United Nations General Assembly, suggested that the tenure system be revised. He said he recognized that immediate changes in the academic freedom led to the establishment of the system of tenure, but he added, "To allow tenure to tyrannize a university... is an abuse."

Mr. Malik proposed that universities set up committees to review the status of all tenured faculty members periodically.

Father Hensly urged colleges and universities to adopt changes in the way faculty members are rewarded. "We must truly reward educational activity," he said. "In theory, there is no conflict between teaching and research, but in practice there is."

A better system of hiring, evaluating, and rewarding faculty members "must be found," Father Hensly said. Any such system, he continued, should be set up in harmony with the purposes of the institution.

"We’ve been pushed into a stereotype of who you hire and how you hire them," he said. "Institutions have prostituted ranks and teaching loads to attract faculty."

History shows that static forms that refused to change have produced revolutionary situations, Father Hensly warned. "If we do nothing, we’re going to have a revolutionary system that is more and more uniform, more and more sterilized, and more and more ineffective."

Another speaker, Victor C. Ferkiss, professor of government at George-town University, said that much administrative and faculty resistance to change "is an attempt to preserve special privilege, and is based on narrowness, insecurity, and philistinism."

"If we feel superior to our students, as in some way we are, because of our greater learning and experience, then we should remember that more is demanded of us and our directives will be judged more harshly than theirs," he said.

The great power that faculty members have been discussed by David O’Brien, associate professor of history at the Holy Cross. He said: "The professor complains of the administration’s power and sees himself beset by ignorant bureaucratic anti-intellectuals."

"His relations to his students par-take of the benign genius of Mr. Chips or the less admirable image of the godlike justice measuring the intellect of his charges against standards inherent in the discipline."

"Seldon, if ever, will such men admit that they possess enormous power? That arbitrary power over their students?"
The kids coming up in high school all smoke dope and once that happens they can no longer see the function of our present day military. Everyone in high school is against the war. I think marijuana is related because a pot smoker wants as few things happening as possible, and the American boys over there? And what about the Asian people? I don't think the war is doing anything to the Asian people.

Grass is a term that will known even in the grade schools although its use is highly limited. While stuck in a traffic jam on the Long Island Expressway I looked to my left and saw a school bus packed with grade school kids. I noticed a few looking down at me and I flashed them the peace sign.

The response was astounding. In a split second everyone in the bus was hanging out the window displaying their peace signs to the armed hippie in a Mustang. Me being the shortest body in the bus I decided to try the same experiment when I reached my school if traffic would permit. It did and the same electric response ensued. I got to the last bus and found the kids had changed to peace signs.
On campus bums are certainly not exclusive of Bard. Look around you will notice a definite pattern of repression directed towards the youth culture. I recently read in “Newsway” that for high school students at Valley Stream, Long Island were bussed for safe and protective purposes of law.

Ninety-five undercover agents worked for over three months to “get the goods” on those sixteen year olds. Big news! Grown men paid to bust some kids getting high. They probably celebrated the end result of their tedious labor at their local tavern.

Inspector Henderson, Pig Chief of the Narcotics Division in Nassau County, boasted of over 1,000 arrests already this year, as opposed to only 500 arrests in all of 1969. This little piggie can now pass and collect two hundred dollars.

Meanwhile, back at the ranch, I remember telling you a few weeks ago that Panther Judge McTurk was delinquent in reporting information given to him concerning payoffs within the New York City Police Department. Well, twenty years have passed since McTurk gave the goats a reprieve and now, twenty years later, the New York Times printed a story charging graft corruption in the Police Department. We know it all the time!

Lindsay quickly responded by appointing a five man commission to study the problem. I can’t see how an unblamed report can be produced by this commission since one of the own Lindsay appointed is the Chief of Police in the City of New York!

One unheard of solution to the number of paupers due to heroin overdoses and the growing number of drug addicts and alcoholics might be to simply legalize marijuana. No explanation is needed, I’m sure. Any politician who made the legalization of marijuana part of his platform would pick up thousands of new voters.

President Nixon is exposing both of his two faces in his latest bit of political maneuvering. On one face we see the man supporting the lowering of the voting age. This always confused me because I knew the youth vote would not go to Nixon. But on Nixon’s other face we see the man informing Congress that he will veto a bill which would make it possible for eighteen year olds to vote in the 1972 elections, even though the bill has been gliding easily through Congress.

He also said that he wants to see the voting age lowered by a constitutional amendment instead of by a legislative action. However, the process of getting an amendment passed would probably take more time than that left before the 1972 election. It seems as though Nixon has backed the youth vote forever as it won’t affect him. But once it does affect him, he will play all the constitutional games in order to defeat it. With real difference does it make how it becomes law as long as it becomes law?

I really hope that whenever the voting age is lowered, a fourth political party composed of young people with young ideas will be formed. It is battle can be won at the polls then this is the only way it can be won. We should have a candidate who sincerely understands and believes in the Youth Culture. And we should support him and vote him in.

While I’m on the subject of Youth Culture I’d like to pass on some thoughts. I remember a few years back when at the Fillmore people were uptight about smoking grass in the theater but we all knew where our heads were at in relation to the human experience. Now everyone smokes in the theater and it is remedied with kids all too anxious to acknowledge a raised fist.

WALTER READE THEATRES

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starring academy award winner Goldie Hawn

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It flipped me out to see how many people packed Madison Square Garden to see the Rolling Stones. As I looked around me I realized that there was not one person in the whole place who wouldn’t be ecstatic if the Vietnam war was ended tomorrow. EVERYONE was at least for peace. When I go to see a concert whether it be in New York City, Porter, Port College, or Queens College, people are getting together, getting high, and nowhere is anyone against immediate peace.

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